

# **Student Responsibility and Code of Conduct**

## **1.0 Safety and Consideration**

Ochre Park School follows the principles of “Safety and Consideration” for ourselves and others as a guideline for enforcing student conduct and discipline practices. Using these principles, each teacher establishes classroom rules in conjunction with their students. All staff members reinforce the above principles every time students behave inappropriately.

## **Student Rights and Responsibilities**

### **Rights:**

- Students have a right to be treated with respect, fairness, and dignity by their classmates and by school staff.
- Students have the right to learn in a safe, caring, friendly, and clean environment.
- Students have the right to express their diversity and have their human rights respected.

### **Responsibilities:**

- Students have a responsibility to treat others and their property with respect, fairness, and dignity.
- Students have a responsibility to ensure that their behaviour does not interfere with their own right or the right of others to learn.
- Students have a responsibility to comply with school rules and procedures.
- Students have a responsibility to give assigned work their best effort.

## **Student Expectations**

No set of rules can take the place of individual responsibility. However, our expectations are that:

- Students are not permitted to use inappropriate language.
- Students will play cooperatively and safely on the playground and avoid aggressive play and fighting.
- Students are not permitted to engage in bullying behaviour including, but not limited to, repeated: aggressive behaviour, ostracizing, verbal antagonism, and cyber bullying
- Students will keep their lockers and desks tidy, and clear the floor area around their desks at the end of the day.
- Students are expected to be outside during the recess and noon breaks, so must dress accordingly.
- Head wear and outside footwear are removed upon entering the school.

## 2.0 Goals

The goals of our discipline policy are:

- 2.1 To teach all children to think for themselves regarding their behavior and to understand why it is important to behave appropriately.
- 2.2 To make each child, depending on his/her age, more responsible for personal actions.
- 2.3 To work on the process in conjunction with the parent/guardians

## 3.0 Principles

Ochre Park School believes in the concept of a Safe and Caring School. Therefore, the fundamental principle that we all adhere to for all behavior is: **Safety and Respect for Ourselves and Others. We respect the equity, diversity, and human rights of every child in an inclusive school environment.** Within this fundamental principle, we believe the following:

- 3.1 Each child should be dealt with as an individual. Hence, each infraction does not necessarily result in the same actions being taken. An action, however, is taken in each case of an infraction.
- 3.2 Each infraction should be a learning experience for the child. The child should learn something by the way each infraction is handled.
- 3.3 We must work together to create a positive learning environment. Individual actions affect the group positively or negatively. Students will be made aware of this and it will be reinforced by the staff.
- 3.4 Consequences will match the infraction and will be discussed with the student to ensure understanding of the consequences.
- 3.5 The welfare of the group must be considered when dealing with infractions. Learning is the most important function of the school. Disturbances interfere with learning.
- 3.6 In some cases outside agencies may be needed to deal effectively with behaviours.
- 3.7 Positive reinforcement for good behavior is more effective, over time, than negative reinforcement for inappropriate behavior.

#### **4.0 Procedures**

4.1 As per Board Policy 900, each student and staff member has the right to learn and work in an environment that promotes: equity, diversity, inclusion and human rights.

4.2 Teachers, along with student input, need to develop and post classroom expectations for effective classroom management, keeping in mind the concepts of safety and respect.

4.3 When a student exhibits repetitive, inappropriate behaviour, staff members are to utilize the services of the parents, Counsellor, and/or Administration which may include a case conference.

4.4 Incidents and consequences are documented.

4.5 Possible consequences could be:

- Warning, reprimand
- Counselling
- Loss of recess, loss of other privileges
- Phone call home
- Student contract
- Assigning restitution
- Suspension from riding the bus
- In-school suspension
- Out-of-school suspension.

4.6 The above policy will be taken, annually, to the School Council for information and feedback.

4.7 The policy will be reviewed annually by staff and administration