



Owl Power - Weekly Update



Week Of: October 23- October 27

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<https://www.ochreparkschool.ca>

Monday:	Tuesday:	Wednesday:	Thursday:	Friday:
Kindergarten Day! Media Literacy Week!		Kindergarten Day!		Kindergarten Day! Wear Orange & Black Day Lockdown Drill PM

Did you know?

• Inclement Weather

As the weather turns colder, please ensure your child is dressed properly for the weather, with clearly labeled boots, mitts, and hats. As per Sturgeon Public School Division policy, students will go outside to play up to **-25 degrees celsius** including wind chill.

References:

- [320: Inclement Weather](#)
- [255: Inclement Weather Decisions for Schools](#)



Coming Up Quick!

• Full Moon Frolic - Tuesday, October 31

Ochre Park School is hosting our Full Moon Frolic Halloween Celebration on the afternoon of October 31 (1:35 p.m. - 2:45 p.m.). Students can dress in their Halloween Costumes and will have the opportunity to participate in a costume parade as well as many fun Halloween-themed centers organized by their teachers.

To make this afternoon a success, we are looking for parent volunteers to help run centers and donate nut-free snacks. Please reach out to your child's teacher if you are able to help out. You will need to have a current criminal record check on file at the school to volunteer.

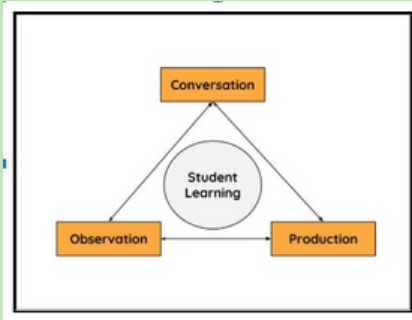
- **Remembrance Day Ceremony - November 3 at 9 am** All Owl Families are welcome to attend. More information coming soon.

Media Literacy Week

Students in Sturgeon Public School Division are participating in [Media Literacy Week](#) (MLW) which is an annual national event hosted by [MediaSmarts](#) in partnership with the Canadian Teachers Federation to promote digital media literacy, with activities and events taking place in classrooms, libraries, museums and community groups from coast to coast.

Outcome-Based Grading & Reporting - Part 3

Teachers at Ochre Park School are in the process of transitioning to Outcome Based Reporting. Outcome-based reporting is a different way of communicating your child's learning progress in school. Your child's progress can still be accessed through [PowerSchool Gradebook](#).



Outcome-based reporting allows everyone to have a better and clearer understanding of what your child knows, can do, and what they need to work on to improve their understanding of the learning outcome.

Last week, we informed you of the Academic and Non-Academic Achievement scales supported by Sturgeon Public School

Division. This is the number you will see under the outcome when you log into PowerSchool Gradebook; or your child's mark at the time of the assessment.

Another important part of assessment for teachers to consider and include in the assessment of your child, are the **conversations** they have with your child, their **observation** of the skills, processes, and strategies your child uses as they work with the learning outcome, as well as their **assignments** and **projects**. This is called **Assessment Triangulation** (image above). Teachers will take information and data from multiple sources to support and inform your child's achievement mark.

What does this look like in PowerSchool Gradebook?

In previous years, teachers put in your child's assignments (for example: Skip Counting by 5's). You would see a description of the assignment, a score and, at times, a comment.

Now, with outcome based reporting, you will see the learning outcome your child is working on mastering, along with a description, and their level of achievement towards mastery as indicated by the Achievement Scale. There may still be a comment included at times. However, one big difference is the marks that are entered are not "final marks" as they were in assignment based reporting; meaning once the mark was assigned to the assignment, the mark did not change.

Marks can and will change as your child becomes more skilled in the mastery of the learning outcome in outcome based assessment and reporting.

At the beginning of a unit or concept, you will likely see marks of 1 and/or 2's more frequently than previous years. This is okay and expected in outcome based reporting. This simply means that your child is experiencing difficulty with the new learning outcome or they are developing their understanding of the learning outcome. With more time to work on their understanding of the learning outcome, exposure to the learning outcome and the teacher's reassessing the outcome at different points in your child's learning journey, you will likely see that mark increase to a higher number on the Achievement Scale.

