




Owl Power - Weekly Update



Week Of: October 16 - October 20

780-942-2901

<https://www.ochreparkschool.ca>

Monday:	Tuesday:	Wednesday:	Thursday:	Friday:
Kindergarten Day! Lockdown Safety Drill - PM Bus Safety Presentations for PreK & Kindergarten	Bus Safety Presentations for PreK	Kindergarten Day! Picture Day for Everyone! Bring your best smiles! 		Team Colour Day Bus Students: Bus Evacuation Drills in the morning

Volunteers Needed - Full Moon Frolic!

On Tuesday, October 31 from 1:35 p.m. - 2:45 p.m. Ochre Park School will be holding our annual **Full Moon Frolic!** To make this afternoon a success, we are looking for parent volunteers to help us run Halloween-themed centers in the gym. If you are able to spend the afternoon with us, please reach out to your child's teacher and let them know. You will need to have a current Criminal Record Check on file at the school.

A newsletter regarding the Full Moon Frolic will be sent out next week!

Thank you!



A huge thank you goes out to Redwater Rockets hockey team for their generous donation to our Nutrition Program! We appreciate your support!



Did You Know?

Ochre Park School has a live newsletter updated regularly. You can find all kinds of information pertaining to our school, including our school calendar. Please visit www.ochreparkschool.ca. Click on "Quick Links" and click "Newsletter."

The October Calendar is on the last page of this week's update.



Learning,
Together.

Sturgeon Public School Division Achievement Scales

Sturgeon Public School Division

805: Assessment, Evaluation and Reporting Student Achievement

Sturgeon Public Schools believes that fair and just practices for accurate assessment, evaluation and reporting of student achievement in relation to [Alberta Learning outcomes](#) form an essential component of a quality educational system.

Key Vocabulary:

Assessment- refers to the process of collecting, interpreting, and communicating information about a student's progress in relation to the learning outcomes.

Evaluation - is judgment about the student's level of understanding or performance of learning outcomes based on evidence gathered from a variety of assessment methods.

Reporting- refers to communication of student achievement; this is done through PowerSchool Gradebook

Academic Achievement Scale: A numerical scale that corresponds to the level of achievement a child has attained pertaining to the learning outcome as set out by Alberta Education.

The Academic Achievement Scales for Kindergarten to Grade 4 are included in this newsletter. These scales are what your child's teachers are using to assess, evaluate, and report on your child's progress toward meeting the learning outcomes.

KINDERGARTEN ACHIEVEMENT

THIS SCALE IS USED TO COMMUNICATE ACHIEVEMENT IN THE FOLLOWING SUBJECT AREAS:

- Citizenship and Identity
- Early Literacy
- Personal and Social Responsibility
- Environmental and Community Awareness
- Creative Expression
- Early Numeracy
- Physical Skills and Well-Being

ACADEMIC ACHIEVEMENT SCALE

Student level of achievement and understanding with reference to the learner outcomes:

4	Consistently demonstrates the skill.
3	Skill is emerging. Child requires minimal support.
2	Skill is emerging with direct support.
1	Skill requires further development.
N/A	Not assessed at this time.

Please note that not all of the learner outcomes in the Alberta Programs of Study are assessed by the teacher in a formal manner.



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GRADES 1-6 ACHIEVEMENT



THIS SCALE IS USED TO COMMUNICATE ACHIEVEMENT IN THE FOLLOWING SUBJECT AREAS:

- English Language Arts
- Science
- Mathematics
- Social Studies

ACADEMIC ACHIEVEMENT SCALE

Grade level achievement – Unless otherwise stated, the student is working at grade level.

Student level of achievement and understanding with reference to the learner outcomes:

5	Student demonstrates an excellent performance and understanding of the learner outcomes by extending their learning and applying his/her knowledge.
4	Student demonstrates a consistent performance and a proficient understanding of the learner outcomes.
3	Student demonstrates an acceptable performance and a basic understanding of the learner outcomes.
2	Student demonstrates a developing understanding of the learner outcomes.
1	Student is experiencing difficulty meeting the learner outcomes.
IPP	Student is on an Individual Program Plan.

Please note that not all of the learner outcomes in the Alberta Programs of Study are assessed by the teacher in a formal manner.



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GRADES 1-6 ACHIEVEMENT

THE NON-CORE ACHIEVEMENT SCALE IS USED TO COMMUNICATE ACHIEVEMENT IN THE FOLLOWING SUBJECT AREAS:

- Art
- French
- Music
- Physical Education
- Character Education
- Health
- Religion

NON-CORE ACHIEVEMENT SCALE

E	Excellent performance and understanding.
A	Acceptable performance and understanding.
N	Needs to improve performance and understanding.





















THE GROWTH AS A LEARNER ACHIEVEMENT SCALE IS USED TO COMMUNICATE ACHIEVEMENT FOR THE FOLLOWING OUTCOMES:

- Accepts responsibility for own behaviour
- Completes required assignments
- Demonstrates respect to self, others and property
- Listens attentively
- Strives to improve his/her work
- Uses the class time effectively
- Demonstrates problem solving in different situations
- Demonstrates organizational skills
- Exercises self control
- Follows directions
- Readily engages in discussion and activities

GROWTH AS A LEARNER ACHIEVEMENT SCALE

C	Consistently
U	Usually
S	Sometimes
N	Needs Improvement

OCTOBER 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1  HI OCTOBER!	2 NATIONAL CUSTODIAN DAY	3 	4 NO PM PRE-K	5 WORLD TEACHER DAY NO AM PRE-K	6 CRAZY HAIR DAY! Kinder Friday	7 
8	9  THANKSGIVING NO SCHOOL	10 PD DAY NO SCHOOL	11 FIRE SAFETY WEEK 	12 	13 WEAR YOUR TEAM COLOR Kinder Friday	14 
15 	16 	17 	18  PICTURE DAY!	19 	20 WEAR YOUR TEAM COLOR	21 
22 	23 	24 	25 	26  SMILE MORE :)	27 ORANGE AND BLACK DAY Kinder Friday	28 
29 	30	31 FULL MOON FROLIC!		