

Owl Power - Weekly Update

Week Of: October 2 - October 6

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https://www.ochreparkschool.ca



Monday:	Tuesday:	Wednesday:	Thursday:	Friday:
Kindergarten Day!	Fire Drill #2 Practice Today (with possible visit from the Firemen and Firetruck)	Kindergarten Day!		Kindergarten Day! Crazy Hair Day SPSD Christmas Holiday Card Artwork Submissions Due

Did you know?

Sturgeon Public School Division has a Conflict Resolution Procedure called <u>Focused and Effective Communication</u>. This is an interest-based dispute resolution approach for dealing with communication and challenges between internal and external stakeholders.

To maintain safe, caring, healthy and respectful learning and working environments, open communication between all parties is essential. The success of all students is the guiding principle for all dispute resolution at the school and division level. When differences of opinion occur, the most effective method to achieve resolution is direct communication between the parties involved. It is in the best interest of all parties to resolve disputes respectfully and in a timely manner. This procedure establishes the Division's process for open communication and dispute resolution. A flow chart can be viewed here.

Coming Up Quick!

• Christmas Art Work! - Due October 6 Tis the Season - for our holiday card artwork search! Sturgeon students, from Kindergarten to Grade 12, are invited to submit a drawing of a Christmas/holiday scene. One submission will be chosen for this year's holiday card. Please note, this is not a class project. Artwork should be done at home and submitted to the school. Submission form can be found at:

https://www.sturgeon.ab.ca/download/4263

 School Picture Day -October 18 Bring your best smiles:)

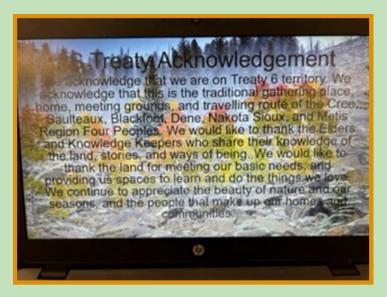


Coffee Chat - Save the Date!

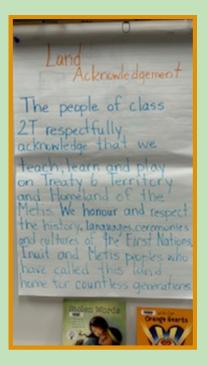
Date: October 11

Time: 8:45 am - 9:45 am **Purpose:** To meet the new
Admin Team at OP. Swing by,
have a coffee, introduce
yourself, and share what's on
your mind. :) We're excited to
chat with you!

Truth & Reconciliation Learning



Students wrote their own Land Acknowledgements.





Students read various books and created projects based on the books that were read.





