



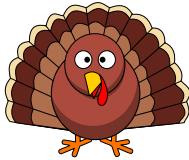

Owl Power - Weekly Update

Week of: October 14 - October 18, 2024

780-942-2901

<https://www.ochreparkschool.ca>



Monday:	Tuesday:	Wednesday:	Thursday:	Friday:
<p><i>Happy Thanksgiving</i></p>  <p>No School</p>	<p>PD DAY</p>  <p>No School</p>			<p>Kindergarten K1 Day!</p> <p>Team Colour Day</p>

Coming Up Quick!

- **Parent -Teacher Conversations** - October 23 & 24
- **Media Literacy Week** - October 21 - 25
- **Halloween & Full Moon Frolic** - October 31
- **Picture Retakes** - November 5
- **Remembrance Day Ceremony** - November 8

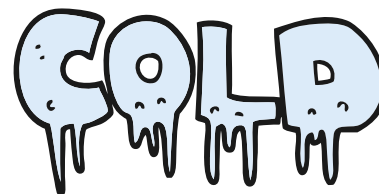
Ochre Park School Website!

<https://www.ochreparkschool.ca/>

Our school has a website filled with all kinds of important information including information about community events for families and kids! Check it out! :)

Did you know?

- **Inclement Weather** - As the weather turns colder, please ensure your child is dressed properly for the weather, with clearly labelled boots, mitts, and hats. As per Sturgeon Public School Division policy, students will go outside to play up to **-25 degrees Celsius** including wind chill.
 - **References**
 - [320: Inclement Weather](#)
 - [255: Inclement Weather Decisions for Schools](#)
- **Outcome Based Reporting** - Teachers at Ochre Park School report student progress through Outcome Based Reporting. Outcome Based Reporting provides parents with detailed information about their child's progress and development. Outcome-based reporting centers on the actual [learning outcomes](#) provided by Alberta Education and your child's progress in meeting these outcomes; there is no explicit focus on reporting individual assignments. This approach offers parents a more comprehensive and nuanced understanding of their child's educational journey. Check out the next pages of this week's Owl Power to learn more about what you can expect to see in your child's Gradebook.





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Sturgeon Public School Division Achievement Scales

Sturgeon Public School Division

805: Assessment, Evaluation and Reporting Student Achievement

Sturgeon Public Schools believes that fair and just practices for accurate assessment, evaluation and reporting of student achievement in relation to [Alberta Learning outcomes](#) form an essential component of a quality educational system.

Key Vocabulary:

Assessment- refers to the process of collecting, interpreting, and communicating information about a student's progress in relation to the learning outcomes.

Evaluation - is judgment about the student's level of understanding or performance of learning outcomes based on evidence gathered from a variety of assessment methods.

Reporting- refers to communication of student achievement; this is done through PowerSchool Gradebook

Academic Achievement Scale: A numerical scale that corresponds to the level of achievement a child has attained pertaining to the learning outcome as set out by Alberta Education.

The Academic Achievement Scales for Kindergarten to Grade 4 are included in this newsletter. These scales are what your child's teachers are using to assess, evaluate, and report on your child's progress toward meeting the learning outcomes.

KINDERGARTEN ACHIEVEMENT

THIS SCALE IS USED TO COMMUNICATE ACHIEVEMENT IN THE FOLLOWING SUBJECT AREAS:

- Citizenship and Identity
- Early Literacy
- Personal and Social Responsibility
- Environmental and Community Awareness
- Creative Expression
- Early Numeracy
- Physical Skills and Well-Being

ACADEMIC ACHIEVEMENT SCALE

Student level of achievement and understanding with reference to the learner outcomes:

4	Consistently demonstrates the skill.
3	Skill is emerging. Child requires minimal support.
2	Skill is emerging with direct support.
1	Skill requires further development.
N/A	Not assessed at this time.

Please note that not all of the learner outcomes in the Alberta Programs of Study are assessed by the teacher in a formal manner.



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GRADES 1-6 ACHIEVEMENT

THIS SCALE IS USED TO COMMUNICATE ACHIEVEMENT IN THE FOLLOWING SUBJECT AREAS:

- English Language Arts
- Mathematics
- Science
- Social Studies

ACADEMIC ACHIEVEMENT SCALE

Grade level achievement – Unless otherwise stated, the student is working at grade level.

Student level of achievement and understanding with reference to the learner outcomes:

5	Student demonstrates an excellent performance and understanding of the learner outcomes by extending their learning and applying his/her knowledge.
4	Student demonstrates a consistent performance and a proficient understanding of the learner outcomes.
3	Student demonstrates an acceptable performance and a basic understanding of the learner outcomes.
2	Student demonstrates a developing understanding of the learner outcomes.
1	Student is experiencing difficulty meeting the learner outcomes.
IPP	Student is on an Individual Program Plan.

Please note that not all of the learner outcomes in the Alberta Programs of Study are assessed by the teacher in a formal manner.



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GRADES 1-6 ACHIEVEMENT

THE NON-CORE ACHIEVEMENT SCALE IS USED TO COMMUNICATE ACHIEVEMENT IN THE FOLLOWING SUBJECT AREAS:

- Art
- French
- Music
- Physical Education
- Character Education
- Health
- Religion

NON-CORE ACHIEVEMENT SCALE

E	Excellent performance and understanding.
A	Acceptable performance and understanding.
N	Needs to improve performance and understanding.

THE GROWTH AS A LEARNER ACHIEVEMENT SCALE IS USED TO COMMUNICATE ACHIEVEMENT FOR THE FOLLOWING OUTCOMES:

- Accepts responsibility for own behaviour
- Completes required assignments
- Demonstrates respect to self, others and property
- Listens attentively
- Strives to improve his/her work
- Uses the class time effectively
- Demonstrates problem solving in different situations
- Demonstrates organizational skills
- Exercises self control
- Follows directions
- Readily engages in discussion and activities

GROWTH AS A LEARNER ACHIEVEMENT SCALE

C	Consistently
U	Usually
S	Sometimes
N	Needs Improvement



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COMING TO A BACKPACK NEAR YOU!



Your Little Owl is coming home with a newsletter today regarding our School Council Fundraiser - Bear Tracks!



OP Driving Loop



Please continue to use the driving loop to drop your child off and pick your child up at the start and end of the day. You can go around the loop as many times as needed. You are also welcome to park in front of the school on the far side of the chain link fence (on the same side as the main road) or in front of the green field along the road.

Thank you for your continued care and diligence in keeping all of our Owl Community safe at morning drop-off and after school pick-up, as well as refraining from parking in front of and blocking our neighbour's driveways.